



Wesley International Academy 2020 Summer Reading Packet

Dear Students and Parents,

Congratulations! You have successfully completed another school year! You should be very proud of your accomplishments! Over the next few months we want you to enjoy your summer and give you an opportunity to keep thinking about things that are happening in and outside of your world. Your teachers believe that you can do this through reading some exciting books!

Overcome- (verb) 1. succeed in dealing with (a problem or difficulty)
2. defeat (an opponent); prevail.
3. (of an emotion) overpower or overwhelm.

This year all students of Wesley will read within the theme “**to overcome**”. This theme can be interpreted in several ways, can span all grade and reading levels, reach into all genres of literature and address students’ interests. By choosing a theme rather than a specific book, students are given choice. Students will be more invested and more likely develop into life-long readers.

“When you let kids choose the books they want to read, they'll be voracious readers.” – Kyle Goode (Scholastic)

Please use the Lexile book finder to search for books within your Lexile range:
<https://fab.lexile.com/fab/ga/>

When participating in the Summer Reading program, you will be required to complete **3 activities** from the choice board included in this packet.

Summer Reading Record:

Students are asked to record their summer reading on the “Summer Reading Record” which is included. A completed record, including a parent signature, should be returned to your child’s homeroom teacher on the first day of school.

Suggested Titles List:

A suggested title list is included in this packet as a source of reading guidance in selecting additional books to explore within the theme. Award-winning and “too good to miss” titles are



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included to appeal to the broad range of interests, maturity levels, and reading abilities of our students, with suggestions coming from students, teachers, and the media specialist.

Kindergarten and First Grade

Pancakes for Breakfast – Tomie dePaolo

We Are All Wonders – R.J. Palacio

Second Grade

Jabari Jumps – Gaia Cornwall

After the Fall: How Humpty Dumpty Got Up Again – Dan Santat

Bear Feels Scared – Karma Wilson

What Do You Do With a Problem – Kobi Yamada

Junie B. Jones Has a Monster Under Her Bed – Barbara Parks

El Deafo – Cece Bell

The Most Magnificent Thing – Ashley Spires

My Name is Yoon – Helen Recorvits

Swimmy – Leo Lionni

The Truth as Told By Mason Buttle – Leslie Connor

Ruby Bridges Goes to School: My True Story – Ruby Bridges

Shelia Rae, The Brave – Kevin Henkes

Third Grade

Thunder Cake – Patricia Polacco

The Pout-Pout Fish in the Big-Big Dark – Deborah Diesen

Judy Moody Was In a Mood – Megan McDonald

Home of the Brave – Katherine Applegate

Baseball Saved Us – Ken Mochizuki

The Librarian of Basra: A True Story from Iraq – Jeanette Winter

The Girl Who Thought in Pictures: The Story of Dr. Temple Grandin – Julie Finley Mosca

The Gardener – Sarah Stewart



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Oliver's Game – Matt Tavares

The "I Survived Series" - Lauren Tarshis

Because of Mr. Terupt – Rob Buyea

Fish in a Tree – Lynda Mullaly Hunt

Ninth Ward – Jewel Parker Rhoades

Six Dots: The Story of Young Lois Braille – Jen Bryant

The One and Only Ivan – Katherine Applegate

My Name is Bilal – Asma Mobin-Uddin

Henry's Freedom Box – Ellen Levine

Fourth Grade

The Doll People – Laura Godwin & Ann M. Martin

Out of My Mind – Sharon Draper

Rosie Revere Engineer (and others in the series) - Andrea Beatty & David Roberts

Wonder – R.J. Palacio

Anne Frank (graphic novel) – Diego Agrimbau

Marvelous Mattie: How Margaret E. Knight Became an Inventor – Emily Arnold McCully

The Blessing Cup – Patricia Polacco

I Dissent: Ruth Bader Ginsberg Maker Her Mark – Debbie Levy

The "I Survived Series" - Lauren Tarshis

The "Who Was" series – various authors

Maniac Magee – Jerry Spinelli

Stargirl – Jerry Spinelli

Seedfolks – Paul Fleishman

Every Soul a Star – Wendy Mass

Holes - Louis Sachar

Rain Reign – Ann M. Martin



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Walk Two Moons - Sharon Creech

Blended – Sharon M. Draper

Clayton Byrd Goes Underground – Rita Williams-Garcia

One Crazy Summer – Rita Williams-Garcia

Pictures of Hollis Woods – Patricia Reilly Giff

Wishtree – Katherine Applegate

The Year of Billy Miller – Kevin Henkes

Toys Go Out – Emily Jenkins

Mama Miti: Wangari Maathai and the Trees of Kenya – Donna Jo Napoli

Preaching to the Chickens: The Story of Young John Lewis – Jabari Asim

Thank You, Mr. Faulker – Patricia Polacco

Fifth Grade and Higher

Nancy Drew: The Secret in the Old Attic – Carolyn Keene

Hatchet – Gary Paulsen

She Persisted & She Persisted Around the World – Chelsea Clinton & Alexandra Boiger

The Boy Who Harnessed the Wind (picture book) - William Kamkwamba

The Boy Who Harnessed the Wind (young readers) - William Kamkwamba

The Boy Who Harnessed the Wind: Creating Currents of Electricity and Hope (upper grades edition) - William Kamkwamba

A Long Walk to Water – Linda Sue Park

Hope in a Ballet Shoe: Orphaned by War, Saved by Ballet: An Extraordinary True Story -
Michaela DePrince & Elaine DePrince

Brave Girl: Clara & the Shirtwaist Makers Strike of 1909 – Michele Markel

Let Them Play – Margot Theis Raven

Willma Unlimited – Kathleen Krull

The Diary of a Young Girl – Anne Frank

I Am Malala – Malala Yousafzai



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Malala: My Story of Standing Up for Girl's Rights – Mlalala Yousafzai

The "I Survived Series" - Lauren Tarshis

The "Who Was" series – various authors

Hoot and/or Flush– Carl Hiaasen

Where the Mountain Meets the Moon – Grace Lin

Counting by 7's – Holly Goldberg Sloan

Ungifted – Gordon Korman

When Mischievous Came to Town – Katrina Nannaestad

Matilda – Roald Dahl

A Series of Unfortunate Events series – Lemony Snicket

Brown Girl Dreaming – Jacqueline Woodson

Through My Eyes – Ruby Bridges

Red Scarf Girls: A Memoir of the Cultural Revolution – Ji-Li Jiang

Road to Freedom: My Story of the 1965 Selma Voting Rights Act - Lynda Blackmon Lowery,

Elspeth Leacock - Susan Buckley

Shining Star: The Anna May Wong Story – Paula Yoo

Rad Women Worldwide: Artists and Athletes, Pirates and Punks, and Other Revolutionaries Who Shaped History – Kate Schatz

Fred Korematsu Speaks Up – Laura Atkins

Great Escapes: Nazi Prison Camp Escape – Michael Burgan

How to Disappear Completely – Ali Standish

The Space Between Lost and Found – Sandy Stark McGinnis

Ways to Make Sunshine – Renee Watson



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Required Reading Choice Board Kindergarten – 2nd Grade

You must complete **3 activities** from the choice board below. Please be sure to complete each activity on separate sheet of paper.

<u>Alternate Ending:</u> Write an Alternative ending to the book.	<u>Author Interview:</u> If you could ask the author 5 questions, what would they be?	<u>Theme:</u> What is the theme of the story?
<u>ELA:</u> Find 10 examples of figurative language in the book	<u>Illustrator:</u> Draw your favorite part of the story.	<u>Text to Word Connection:</u> How is this text similar to things that happen in the real world?
<u>Vocabulary:</u> Find 10 new vocabulary words and write their definitions.	<u>IB:</u> What IB trait best describes each character in the story & why.	<u>Character Interview:</u> Choose a character from the novel. Create 3 questions you would ask him/her in an interview.



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Required Reading Choice Board 3rd – 5th Grade

You must complete **3 activities** from the choice board below. Please be sure to complete each activity on separate sheet of paper.

<p><u>Alternate Ending:</u></p> <p>Write an alternative ending to the book.</p>	<p><u>Character Study:</u></p> <p>Write a letter to the main character and the character's reply.</p>	<p><u>Setting:</u></p> <p>Create a travel brochure for the setting of the story.</p>
<p><u>ELA:</u></p> <p>Write an acrostic poem about the book using the letters in the title of the book or the name of a character.</p>	<p><u>Illustrator:</u></p> <p>Design a poster or new book cover depicting the climax of the story.</p>	<p><u>Text to Word Connection:</u></p> <p>How is this text similar to things that happen in the real world?</p>
<p><u>Theme:</u></p> <p>Prepare a television commercial about your book. Act out the commercial for your family and friends.</p>	<p><u>IB:</u></p> <p>What IB trait best describes each character in the story & why.</p>	<p><u>Character Study:</u></p> <p>Write a ballad or song about the characters and events in your story. Set the words to the music of a popular song.</p>



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Summer Reading Log-pg.1

Date	Name of Book	Author	Time Spent Reading

Parent Signature: _____ Date: _____



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Summer Reading Log-Pg.2

Date	Name of Book	Author	Time Spent Reading

Parent Signature: _____

Date: _____



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Summer Reading Log-Pg.3

Date	Name of Book	Author	Time Spent Reading

Parent Signature: _____

Date: _____



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Summer Reading Log-pg.4

Date	Name of Book	Author	Time Spent Reading

Parent Signature: _____

Date: _____