

IB at Wesley International Academy

IB Learner Profiles

According to IB, the learner profile, “describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them” (ibo.org).



Inquirers	Knowledgeable	Thinkers	
Principled	Communicators	Caring	
Risk-Takers	Open-Minded	Balanced	Reflective

MYP Curriculum

Teachers are to be intentional in planning backwards for a unit of study. Developing a rigorous summative assessment creates a target for learning outcomes.

Students are being measured by IB objective criterion; criterion strands develop the whole student and support the teacher in meeting all the needs of a learner.

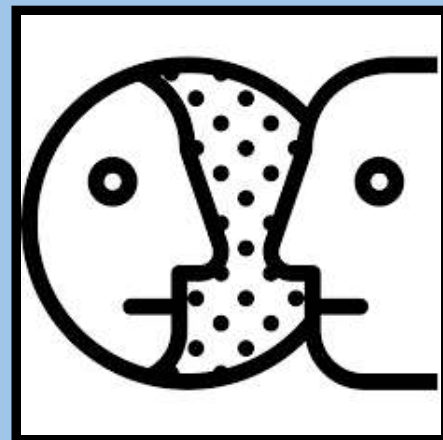
[\[MYP Master Content Resource\]](#)

→ Check out this link to see state standards, IB guides, and pacing guides for each subject area.

*Note: some curriculum guides/pacing calendars do not reflect teacher revisions.

Learner Profile Focus for September: Reflective

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development (ibo.org).



WESLEY INTERNATIONAL ACADEMY
 “国际文凭学校 中文 男女分班”
 AN INTERNATIONAL BACCALAUREATE WORLD PROGRAMME SCHOOL



Current PYP Curriculum Focus (As of 9/16)

Grade Level	Transdisciplinary Theme	Central Idea	Lines of Inquiry
K	Where We Are in Place and Time	Comparisons allow for a relative understanding of individuals and relationships	→ Similarities and differences in properties and structures → Roles of systems in establishing patterned relationships
1	Sharing the Planet	Growth can be nurtured by positive belief.	→ Commonality in structure shows similarities and differences → Growth is positive change → Beliefs are personal and sometimes group subjectivity
2	Where We Are in Place and Time	Considering perspectives helps develop universal understanding.	→ Communication allows fulfillment of roles → Understanding truth requires addressing subjectivity → Valuing rights and opinions to promote justice
3	Sharing the Planet	Properties within systems affect each other.	→ Shared values have impact → Adaptation is a consequence of change → Systems seek homeostasis
4	How the World Works	Systems are composed of important interactions.	→ Properties describe pattern → Systems require purposeful behavior → Cycles are composed of sequences → Interdependence promotes cooperation → Values influence rights
5	Where We Are in Place and Time	Growth requires recognizing a need for change.	→ Similarities and differences → Consequences as a positive or negative impact → Transformations allow growth

*For clarity on terminology, see the August newsletter or visit ibo.org

Upcoming PYP IB Unit Planning Days



On the week of September 23rd, grade level teachers will have a dedicated day for curriculum planning. Substitutes will take over classroom instruction while grade level teams collaborate to develop high-powered IB units.

Kindergarten (Monday, 9/23), First Grade (Tuesday, 9/24)

Second Grade (Wednesday, 9/25), Third Grade (Thursday, 9/26)

Fourth Grade (Friday, 9/27), Fifth Grade (Monday 9/30)

[\[Blank PYP IB Unit Planner\]](#) ← click here to see a unit planning template