

# MYP SUMMER READING 2018

## Wesley International Academy

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**Expectations:** Students are required to read **TWO** books over the course of the summer. The **First Book** listed is **required**. A **written report** and **Accelerated Reader (AR)** must be completed to **receive a grade**. The **Second Book** is a book of your choice from the list below. You will be required to complete a **creative project on the book** and take an **AR test for a grade**.

**First Book:** Read the following book based on next year's grade level. The assigned books will be given to students as a gift from Wesley before the end of the school year:

**Rising Year 1** (6<sup>th</sup> Gr): *Wonder* by R.J. Palacio **or** *Fish in a Tree* by E. Raskin (if you read *Wonder*)

**Rising Year 2** (7<sup>th</sup> Gr): *Shooting Kabul* by N.H. Senzai

**Rising Year 3** (8<sup>th</sup> Gr): *Dear Martin* by Nic Stone

**REPORT:** Choose to write an **Informational Essay** or a **Persuasive Essay**.

Write an **Informational Essay** (see rubric) detailing the characters, setting, plot, climax, resolution, and the author's purpose. Make sure to cite evidence from the book. Make a personal, social, national connection to conclude your essay.

**OR**

Write a **Persuasive Essay** (see rubric) encouraging your peers to read the book. Make sure to cite evidence (facts) and to provide connections (feelings/opinions). Make sure to cite evidence from the book. To entice your readers, make a personal, social, national connection in the conclusion of your essay.

**Second Book**—Your peers have compiled a list of books to choose from. Choose **ONE (1)** book for your second book reading requirement from the book list below:

1. *One Crazy Summer* by Rita Williams-Garcia
2. *A Long Walk to Water* by Linda Sue Park
3. *Tortilla Sun* by Jennifer Cervantes
4. *Guts* by Gary Paulson
5. *The Crossover* by Kwame Alexander
6. *Booked* by Kwame Alexander
7. *I am Mulalah* by Mulalah Yousafzai
8. *Outcast United: The Story of a Refugee Soccer Team that Changed the Town* by Warren St. John
9. *The Bamboo People* by Matali Perkins
10. *As Brave as You* by Jason Reynolds
11. *Brown Girl Dreaming* by Jacqueline Woodson
12. *Save Me a Seat* by Gita Varadarajan
13. *Typhoid Mary: Captive to the Public Health* by Judith Waltzer Leavitt
14. *A Series of Unfortunate Events* (any title) by Lemony Snicket
15. *Fish in a Tree* by Lynda Hunt
16. *Divergent* by Veronica Roth
17. *The War I Finally Won* by Kimberly Bradley
18. *The Perfect Score* by Rob Buyea
19. *The Westing Game* by E. Raskin
20. *Jefferson's Sons* by Kimberly Bradley
21. *Lily and Duncan* by D. Gephart
22. *Piecing Me Together* by Renee Watson

**PROJECT**—choose a report format for your second book:

- Scrapbook
- Vlog
- Design a video game based on the novel you read.
- Create a series of pictures that represents the sections or chapters of the book.
- Create a summarized graphic novel of the book.
- Create a web series that documents the story—include the facts from the book—character development, conflicts, climax, and resolution.
- Write and record a one/woman show of the book.
- Create an indoor or outdoor game of the book: e.g. board game (Monopoly, Clue, Gestures), card game (UNO, Spoons), using sports equipment (four corners, dodge ball, basketball).

**Graphic Organizers Resource:** Choose a format to keep track of the details from the book. A graphic organizer will help you with recalling information for the accelerated reading test.

**Accelerated Reading (AR) Test:** You will be required to take an **AR** test on each book when you return to school so **PLEASE** use the graphic organizer or another form of taking notes to keep track of the theme, main idea, details, conflict, and resolution of the books.

