



Wesley International Academy

2017-2018
Student Application

For Office Use Only:	
Date/Time Rec'd:	_____
Rec'd By:	_____
Address Confirm:	_____
Applying for Grade:	_____
Gender:	_____

Student Information							
Last Name:		First Name:		Middle Name:		Suffix:	
Applying for Grade:		Gender:	Date of Birth:	Current Age:		Social Security Number:	
State of Birth:		Country of Birth: (if not USA)			Date Entered US:		Date Entered US School:
Home Phone:		Has the Family lived in another county in the last three (3) years? <input type="checkbox"/> Yes <input type="checkbox"/> No			If yes, what is the date your family arrived in Fulton county?		
Home Address(where student resides):				Apt#:	City:	State:	Zip:
Does your child have an IEP? <input type="checkbox"/> Yes <input type="checkbox"/> No (special education)		Does your student have a 504 Plan? <input type="checkbox"/> Yes <input type="checkbox"/> No		Was/is Student involved in the Student Support Team? <input type="checkbox"/> Yes <input type="checkbox"/> NO		Was/is student in Gifted/Challenge Program? <input type="checkbox"/> Yes <input type="checkbox"/> No	
In order to provide your child with the best possible education, we need to determine how well he or she speaks and understands English. This survey assists school personnel in deciding if you child may be a candidate for additional English language support. Final qualification for language support is based on the results of an English language assessment.							
What language (s) did the student first learn to speak?		What language(s) does the student <u>most frequently</u> speak at home?		What language(s) does the student speak most often?		Is Student in ELL/ESOL Program? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Is your child Hispanic/Latino? <input type="checkbox"/> No, Not Hispanic/Latino <input type="checkbox"/> Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South American, Central American, or other Spanish Culture or origin, regardless of race.)			Which language(s) does your child currently understand or speak?		Which language do adults in your home most frequently use when speaking with your child?		
*What is your child's race (Select all that apply)? <input type="checkbox"/> American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment) <input type="checkbox"/> Asian (A person having origins in any of the original people of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.) <input type="checkbox"/> Black or African American (A person having origins in any of the Black racial groups of Africa—includes Caribbean Islanders and others of African origin.) <input type="checkbox"/> Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.) <input type="checkbox"/> White (A person having origins in any of the original peoples of Europe, the Middle				Has your family moved in order to work in another city, county, or state, in the last three (3) years? <input type="checkbox"/> Yes ___ <input type="checkbox"/> No ___ If so, what is the date your family arrived in the city/town you reside? _____; Has anyone in your immediate family been involved in one of the following occupations, either full or part-time or temporarily during the last three (3) years? (Check all that apply) <input type="checkbox"/> Agriculture; planting/picking vegetables or fruits such as tomatoes, squash, grapes, onions, strawberries, blueberries, etc. <input type="checkbox"/> Planting, growing, or cutting trees (pulpwood)/raking pine straw <input type="checkbox"/> Processing/packing agricultural products <input type="checkbox"/> Dairy/Poultry/Livestock <input type="checkbox"/> Meatpacking/Meat processing/Seafood <input type="checkbox"/> Fishing or fish farms <input type="checkbox"/> Other (Please specify occupation):			
Previous School Experience							
Pre-School Experience: <input type="checkbox"/> None <input type="checkbox"/> Private Day Care <input type="checkbox"/> Private Pre-School <input type="checkbox"/> Babysitter's Home <input type="checkbox"/> Early Head Start <input type="checkbox"/> GA Lottery <input type="checkbox"/> Special Education 4 year olds <input type="checkbox"/> Other Pre-K Program							
Attended an Atlanta Public School before? <input type="checkbox"/> Yes <input type="checkbox"/> No		Last School Attended (in APS)?			Previous School Attended: (if not APS)		
Previous School's Address (City, State, Zip):				Previous School's Phone:		Grade:	Withdrawal Date:
Is student currently suspended or pending expulsion from this school? <input type="checkbox"/> Yes <input type="checkbox"/> No			Reason for current suspension/pending expulsion/involuntary withdrawal:				
Has student been expelled from ANY school? <input type="checkbox"/> Yes <input type="checkbox"/> No			Reason for expulsion/suspension/withdrawal:				
Parent/Guardian Information							
Student lives with: <input type="checkbox"/> Both Parents <input type="checkbox"/> Mother Only <input type="checkbox"/> Father Only <input type="checkbox"/> Legal Guardian <input type="checkbox"/> Foster Parent <input type="checkbox"/> Grandparent <input type="checkbox"/> Other _____ (If other than parent, LEGAL documentation is required.) A student should generally be withdrawn by the person who enrolls them. The parent/legal guardian who enrolled the student may provide the school with written permission accompanied by a copy of the parent/guardian's photo identification for another person to withdraw a child.							
Household Name Designation: Your household will be listed by the last name of the oldest child you have currently enrolled in Wesley International Academy. LAST NAME OF OLDEST CHILD:							

*WIA does not discriminate on the basis of race, creed, color, national origin, religion, sex, age, or handicap in its educational programs, vocational offerings or employment practices.